

Name: Baldwin and Koontz		Grading Quarter: 3	Week Beginning: January 27
School Year:2024		Subject: ELA	
Monday	Notes:	<p>Objective: I can write an essay, citing evidence from the text.</p> <p>Lesson Objective Midnight Forests Writing Answer in multiple paragraphs Why do you think it's important for America to have National Forests?</p>	Academic Standards: 5w3
Tuesday	Notes:	<p>Objective: <ul style="list-style-type: none"> I can learn learn new words with the prefixes <i>il-</i>, <i>im-</i>, <i>in-</i>, and <i>ir-</i>. </p> <p>Lesson Objective: Read: Midnight Forests Writing continued: Editing using the writing rubric Extension: Science connection</p>	Academic Standards: 5W3
Wednesday	Notes:	<p>Objective: I can: I can take an assessment to test my understanding of a text and a standard.</p> <p>Lesson Overview: U4L1 Assessment Main Idea and Details</p>	Academic Standards: RI2
Thursday	Notes:	<p>Objective: I can:</p> <ul style="list-style-type: none"> learn new words with the Greek root <i>nav</i>. learn new words with the prefix <i>e-</i>. learn new words with the suffix <i>-ive</i>. build oral language skills. <p>Lesson Overview: Read: John Muir: America's Naturalist Genre: Informational Text Browse text, KWL chart Compare and Contrast Main Idea and Details</p>	Academic Standards: RF3

Friday	Notes: ½ Day	<ul style="list-style-type: none">Objectives I can: practice browsing and setting purposes for reading.learn and apply the comprehension strategies Clarifying, Summarizing, and Predicting.read and discuss the selection. Lesson Overview: Read: John Muir: America’s Naturalist Genre: Informational Text Discuss text Clarify text Make predictions and inferences	5 RI 2 Main Idea and Details
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